

# SSC STARTER COMPETITION ASSESSMENT FORM



<b>Event:</b>	
<b>Location:</b>	<b>Date:</b>
<b>Starter:</b>	<b>Level:</b>
<b>Assessor:</b>	<b>Level:</b>
<b>1. Knowledge of Rules:</b> Knowledge/understanding of current rules and procedures for starting and their interpretation. Applies rules accurately and consistently.	Knowledge – Rating –
<b>2. Communication:</b> Ability to communicate and interact with Skaters, Coaches, other Officials, Meet Management, Spectators and Guests in a clear and concise manner.	Knowledge – Rating –
<b>3. Positioning.</b> Ensures position on the Starters platform provides optimum view of skaters and other officials.	Knowledge – Rating -
<b>4. Starts.</b> Allows skaters to achieve a stationary position without delaying the start. Fairness of starts. Calm conversational tone of voice when issuing starting commands. Proper interval.	Knowledge – Rating –
<b>5. Attentiveness.</b> Aware of flow of meet. Aware of potential issues at the start - ice conditions; track markings; “outside” noises; camera flashes, etc	Knowledge – Rating –
<b>6. Attitude/Poise.</b> Supportive of skaters and officials team. Maintains a calm attitude. Works collaboratively with all officials and supports their decisions.	Knowledge – Rating –
<b>7. Reliability.</b> Can be counted on to be on time before and during the event. Keeps Chief Referee informed of starting and identified event issues. Punctual in attending required meetings.	Knowledge – Rating –
<b>8. False Starts:</b> Ability to consistently assess and judge false starts. Stays calm under unusual situations. Understands interpretation and applies false start rules. Demonstrates consistency. Clearly and concisely advises skaters of false starts.	Knowledge – Rating –

<b>9. Meet Preparation.</b> Liaises with Meet Coordinator and conducts visual inspection of venue prior to 1 <sup>st</sup> race. Ensures all required equipment is in place and conducts test starts of equipment as required. Maintains control of starting equipment during event. Taking into account what is your overall assessment of the Starter's performance.	Knowledge – Rating –
<b>10. Overall Performance</b> Taking into account all factors, what is your overall assessment of the Starter's performance?	Knowledge – Rating -
<b>Comments:</b>	
<b>Recommendation:</b>	Upgrade to next level. YES/NO If NO provide comments.
<b>Recommended for:</b>	Development Mentorship Further Assessment
Evaluation discussed with assessed official.	YES/NO If No provide comments
Evaluation discussed with assessed official:	YES/NO If NO provide comments.
Comments:	
Evaluation completed by:	Name: Date:
Signature:	

## OFFICIALS DEVELOPMENT PROGRAM

To be used when filling out assessment forms

### LEVELS OF KNOWLEDGE

**Acquaintance:** The lowest level of learning. Implies peripheral knowledge and broad awareness of a subject.

**Familiarity:** Implies comprehension to the extent that specific principles, concepts and generalisations can be recalled.

**Understanding:** Implies the ability to articulate the principles, concepts and theories presented. Generally, this is the level required of a competent practitioner.

**Mastery:** The highest level of learning. Implies the ability to use, analyse, synthesize and evaluate the material presented. This level would be required of a clinic conductor, with respect to the material taught at the applicable clinic.

### RATING PERFORMANCE

0. **Level 0:** Performance not observed.
1. **Level 1:** Cannot perform the task on his/her own. Requires verbal and physical assistance to prevent critical mistakes. Needs additional training.
2. **Level 2:** Adequate, meets minimum standards for position. Requires frequent verbal assistance to prevent critical mistakes. Needs additional experience.
3. **Level 3:** Consistently performs the task to an acceptable level, on his/her own, without making critical mistakes. Practice will improve performance. May require occasional verbal assistance to analyse specific problems or situations, but remains able to deal with these same situations without making unacceptable mistakes. Level 3 is the minimum level required of any chief official.
4. **Level 4:** Performs the task confidently and effectively at all times. Can maintain this level of performance indefinitely without requiring outside verbal or other assistance. Quality of performance continues to improve with practice and experience. This is the terminal level required in all tasks.
5. **Level 5:** Flawless performance. The ideal official under the circumstances. The incidence of Level 5 performance should increase as one progresses in grade, but it is unreasonable to expect this level of performance continuously and in all tasks from any official.